

Anthropology 101: Physical Anthropology

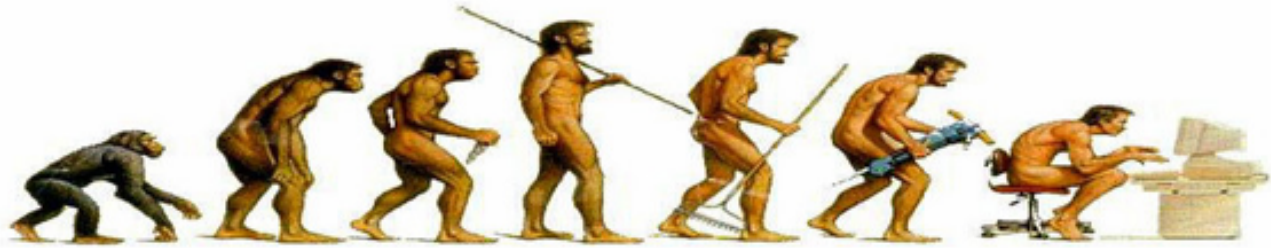


Table of Contents:

Pg. 1 SLO's, Text, Course Description

Pg. 2 Grades, Plan, Useful Info.

Pg. 3 Calander

Spring 2018 College of the Canyons

Valencia Campus from Spring: 2/5/18 to 6/4/18

Section 31227 MW 12:30-1:50 PM

Building: Boykin Hall Room 102

This Class is Web-Enhanced: What does that even mean?

I have gotten rid of the class text for this course. However, to make this possible and to keep my students reading necessary materials, I have created a Canvas page where all the articles and assignments based on the articles is located. If you need help accessing these articles please come meet with me.

What are your Student Learning Objectives?

Evaluate how the primary concepts of evolutionary theory relate to human and non-human primate evolution.

Compare and contrast the living primates, including humans, using a biological and behavioral framework.

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Office Hours:

BYKNH 103 Mondays

BYKNH 107 Wednesdays

Office Hours: 11:00AM-12:00pm

Link to Department website:

<http://www.canyons.edu/departments/ANTHRO/Pages/default.aspx>

What is this course all about?

Study of humans and the lower primates primarily from the biological perspective. We will deal with human population genetics in the conceptual framework of evolutionary processes, comparisons, and analyses, including primate behavior, primate evolution, human fossils, as well as race formation and classification.

1) Clearly defining the different subfields of anthropology and how physical anthropology uses science to guide us to understand how evolution works through natural selection and human genetics.

2) The function of evolution in building the Primate Order, by examining specific ways in which an anthropologist can tell the story of human evolution.

3) Researching what preceded modern humans and led to our development into Homo sapiens.

4) Modern humans and contemporary

"The purpose of anthropology is to make the world safe for human differences".

Ruth Benedict

Grades?

What are the Quizzes?

There will be two quizzes given to ensure students are keeping up with the assigned classwork and assignments. The quizzes will cover the weeks leading up to the quiz and will serve as study guides for the section exams and are worth 25 points. If a quiz is missed, you will not be allowed to make it up without a doctor's note.

What are the major hurdles? Exam/Mid Term Essay/Final

There will be one exam and a final each worth 100 points. The section exam will cover the information from the material given before the exam date; this information will include assigned readings, class notes, and handouts. The Exams will be a combination of multiple choices, true/false and an essay question. If an exam that is missed, for a student to make up the exam she/he must have a verified absence; i.e. doctor's note and make it up with a week a of the exam date. This exam is will be all multiple choice and vocab. Bring a #2 pencil. You will have a mid term essay worth 100 points on primate behavior and physical characteristics. This essay will build on what we learned about natural selection and evolution and tie these topics into our closest living relatives.

Grade Breakdown:

Exams 1	100 pts
Mid Term Essay	100 pts
Reading Quizzes (2) 25 points each	50 pts
In Class Assignments & Projects	150 pts
Fianl Exam	100 pts

Final Grades will be calculated using a standard grade distribution: 90% above is an A, 80% and above is a B, 68% and above is a C, and 60% and above is a D.



VIVA LA EVOLUCIÓN

Whats the Plan?

In-class Activities & Zoo Trip

In class assignments are designed to keep class fun and interesting. The assignments will highlight information that is essential to understanding physical anthropology. These assignments will include in class group work and a take home essay question. Turning in assignments on time and working on them carefully will help you do well in this class. Late assignments will be docked 5 points per day it is missing.

The Zoo trip date will be set sometime in the first few weeks of the semester. This trip will be an extra credit oportunity.

Class Safety Procedures and Protocols (in case of a classroom emergency)

Dial "7" on the Valencia Campus and "77" on the Canyon Country Campus
Evacuation plan posted by classroom door

STUDENT CONDUCT:

http://www.canyons.edu/Offices/BOT/Documents/BoardPolicies/5000/BP_5529.pdf

Accommodations

<http://www.canyons.edu/Offices/DSPS/Pages/default.aspx>
This web site contains valuable information about the program, eligibility criteria, and procedures to follow for accessing services. We have a Hi-Tech Center that offers adaptive access for students with disabilities, in addition to tutoring in selected subjects.

We would like to encourage all students with disabilities to visit the DSP&S office located in Seco Hall, Room 103, behind Financial Aid. We look forward to meeting with you and assisting you with your educational needs.

What is Plagiarizing/Cheating?

At College of the Canyons, we believe that academic integrity and honesty are some of the most important qualities college students need to develop and maintain. To facilitate a culture of academic integrity, College of the Canyons has defined plagiarism and academic dishonesty. Due process procedures have been established when plagiarism or academic dishonesty is suspected. At College of the Canyons, we define plagiarism as follows: Plagiarism is the submission of someone else's work or ideas as one's own, without adequate attribution. When a student submits work for a class assignment that includes the words, ideas or data of others, without acknowledging the source of the information through complete, accurate, and specific references, plagiarism is involved. This may include dual submissions of a similar work for credit for more than one class, without the current instructor's knowledge and approval.

Attendance Policy/ Important Dates

Attendance is a necessity. If you do not drop the class on time you will receive a grade for the course.

Deadline dates for short term classes are calculated by the variables below. Check with your instructor for special deadline dates.

Refund	February 18
Add	February 18
Drop w/o a W	February 18
Pass/No Pass	March 9
Drop w/ a W	May 6

Attendance policy prior to census date

Students who do not appear on my roster by the census date will not be allowed to attend the class. Students are able to add classes via Advanced Add Permit until prior to t begins he start date. Once the semester, students need an Add Permit with the instructor's signature to add a course. Any enrolled student who does not attend the first day of class will be dropped unless they contact me before the second meeting. Any student who attends the first class meeting but misses a subsequent meeting during the first two weeks of the semester will be dropped unless they contact me before the next meeting.

SLO's

Evaluate how the primary concepts of evolutionary theory relate to human and non-human primate evolution.

Compare and contrast the living primates, including humans, using a biological and behavioral framework.

Week	Topic	Reading/Assignments/Exams & Quizzes
1	Introducing Anthropology and the Scientific Method	Real V Fake NEWS
2	Genetics Evolutionary Theory; Darwin and Beyond	CRISPER Article EVO Article
3	Population Genetics & Microevolution	Quiz 1 Monday
4	Origin of Species & Macroevolution	Finish Ch 4 EVO Article
5	Taxonomy: Peoples Place in Nature	Exam 1 Taxonomy Watch Video at home
6	The Living Primates	Class project—post appcolytic world Primate Art
7	Comparative Anatomy & Behavior	Locomotion exercise—lecture and video at home
8	Comparative Anatomy & Behavior	Read Ch. 7 Primate video Dim Forest Bright Chimp
9	Human Behavior	Finish Ch.7
10	Human Behavior	Mid-term Paper Due
11	Fossils	Fossil Exercise Fossil Article
12	Early Hominin	Ardi Article
13	Early Hominin	Class Video Quiz 2
14	Evolution of Homo sapiens	Read Ch. 11&12 Sapien Article
15	Human Variation & Race	Ethnicity Article
	Final	Final