# Anthro 101L: Human Biological Evolution 

Lecture 1: Intro \& Scientific Method

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Anthropology: Study of Humans

+ How Evolution Works



## To understand why we are the way we are, we need to know

- How the scientific method operates



## What is Science?

- Process of explaining natural phenomena through observation and experimentation
- Measure observed phenomena
- Test hypotheses
- Follow the Scientific Method



## What is a hypothesis?

- provisional explanations requiring verification or falsification through testing
- proposes a causal relationship between two variables
- Predict how X will affect Y
- (X) Independent variable( s ) - things that are
- Water, sunlight, soil
- (Y) Dependent variable(s) - things that are affected
- Height of plant
- Thickness of roots
- Number of leaves


## The Scientific Method

- Question
- Read
- Hypothesis
- Methods
- Collect data
- Rigorous \& replicable
- Quantitative
- Statistics
- Falsifiable
- Relate back to your hypothesis


Plan Your Experiment




Record Data

## Theory or Law

- A theory explains something and is supported by a lot of testable evidence
- A law is a description of a phenomenon that is consistently observed under specific conditions


## Why we use the scientific method

- Testable (falsifiable) hypotheses
- Replicable methods
- Competition and collaboration among scientists
- How are you going to do this?
- Methods
- Tools

How to Observe a Subject

- Note-Taking is Essential!
- What kinds of Data to collect about behavior?
- "Basic" Observations

VS.

- "Behavioral" Observations
- Observer affects the Observed
- Observer Error


## Lab Tools

# Anthropometry 

 A.K.A "Measuring Humans"
## - Spreading Calipers



## - Sliding Calipers

- Zero Out
- Choose Measurement Type (MM/CM)
- Always Turn it Off
- Store Correctly
- Osteometric Board



## Measurement Conversion

© Centimeters to Inches

- 1 in $=2.54 \mathrm{~cm}[\mathrm{IN}$ to $\mathrm{CM}=$ multiply $][\mathrm{CM}$ to $\mathrm{IN}=$ divide $]$
© Centimeters to Millimeters
- $1 \mathrm{~cm}=10 \mathrm{~mm}$ [CM to $\mathrm{MM}=$ multiply] [MM to $\mathrm{CM}=$ divide] Please round all numbers to TWO decimal places (i.e. 78.6666 becomes 78.67)
(2) $13.4 \mathrm{in}=$ $\qquad$ cm
© $456 \mathrm{~mm}=$ $\qquad$ cm
○ $754 \mathrm{~cm}=\ldots$ in


## Your First Lab

- Get contact info from 3 people sitting near you, who are registered for the class (at the end of the table you can have groups of 5)
- Go over the handout
- You can start with you outside observations or in class stations
- The first lab is due at the end of the class

